**MAKING CONNECTIONS**

**Read the opening paragraphs of the story. Before reading the rest of the story, decide who you think is the main character. Write the character’s name, and based on what you’ve read, tell what kind of person he or she might be.**

**CHARACTERS**

**58**

**Write riddles for different characters from the story. Give clues about each character’s personality and actions. Read your riddles to someone and see if they can guess who each character is.**

**CHARACTERS**

**59**

**MAKING CONNECTIONS**

**Choose a character from the story and explain what he or she learned about life from events that were experienced. Support your answer with evidence from the story.**

**CHARACTERS**

**60**

**Pretend you are a newspaper advice columnist writing to a character in the book. Give advice to the character on how to resolve a problem he or she is having.**

**CHARACTERS**

**57**

**MAKING CONNECTIONS**

**Imagine you are one of the characters in the book. Write a letter to a newspaper advice columnist asking for help with a problem you have having. Explain the conflict in detail.**

**CHARACTERS**

**56**

**Make a chart to show the different feeling that a characters experienced. Draw two columns. In the first, write a list of feelings the character had. In the second column, next to each feeling, write any example of a time when he or she felt that way.**

**CHARACTERS**

**55**

**MAKING CONNECTIONS**

**Write a journal entry for one of the characters in the story. Your entry should show the character’s thoughts and feelings about something that happened in the story.**

**CHARACTERS**

**52**

**If the main character in the story spent a day in your classroom, where would he or she sit? What would be the character’s favorite subject? What would you do together on the playground. Explain your answers.**

**CHARACTERS**

**51**

**MAKING CONNECTIONS**

**Draw and label Venn diagram with the names of two characters from the story. Fill in the two sides of the diagram with works and phrases that describe the appearance and personality of each individual character. In the middle section, write words or phrases that describe the ways in which the characters are similar.**

**CHARACTERS**

**54**

**MAKING CONNECTIONS**

**Pretend you are describing the main character to someone who hasn’t read the book yet. Write details about the character’s appearance and personality. Make the character come alive in your description.**

**CHARACTERS**

**53**